

CS-150 Worksheet 2 Data Representation

This worksheet is about getting familiar with representation of different number types, including negative numbers, real numbers, and calculations on them. Show your working for all tasks.

□ Task 2.1 – Convert to Two’s Complement binary

i. Convert the following decimal numbers to 8-bit Two’s Complement binary:

- 34

$$34/2 = 17\text{r}0$$

$$17/2 = 8\text{r}1$$

$$8/2 = 4\text{r}0$$

$$4/2 = 2\text{r}0$$

$$2/2 = 1\text{r}0$$

$$1/2 = 0\text{r}1$$

$$= 100010 = 00100010 \text{ in 8-bit Two's Complement binary}$$

- -50

Calculate 50:

$$50/2 = 25\text{r}0$$

$$25/2 = 12\text{r}1$$

$$12/2 = 6\text{r}0$$

$$6/2 = 3\text{r}0$$

$$3/2 = 1\text{r}1$$

$$1/2 = 0\text{r}1$$

$$= 110010 = 00110010$$

$$\therefore -50 = \text{flip}(00110010)+1 = 11001110 \text{ in 8-bit Two's Complement binary}$$

ii. Convert the following numbers from 8-bit Two’s Complement binary to decimal:

- 10111011

First bit tells us it is negative, \therefore do $\text{flip}(10111011)+1$ and convert the result.

$$\text{flip}(10111011) + 1 = 01000101$$

$$0 \times 2^7$$

$$+1 \times 2^6$$

$$+0 \times 2^5$$

$$+0 \times 2^4$$

$$+0 \times 2^3$$

$$+1 \times 2^2$$

$$+0 \times 2^1$$

$$+1 \times 2^0$$

$$= 0+64+0+0+0+4+0+1 = 69$$

then reintroduce the negative sign:

$$10111011 \text{ in 8-bit Two's Complement binary} = -69 \text{ in base 10}$$

- 00100101
 - 0×2^7
 - $+0 \times 2^6$
 - $+1 \times 2^5$
 - $+0 \times 2^4$
 - $+0 \times 2^3$
 - $+1 \times 2^2$
 - $+0 \times 2^1$
 - $+1 \times 2^0$
 - $= 0+0+32+0+0+4+0+1$
 - 00100101 in 8-bit Two's Complement binary = 37 in base 10

□ Task 2.2 – Two's Complement binary arithmetic

i. Perform the following additions with 8-bit Two's Complement binary representation:

- 00010101 + 00101110
 - 00010101
 - + 00101110
 - 1111 (carry in)
 - = 01000011

- 10010110 + 00010111
 - 10010110
 - + 00010111
 - 1 11 (carry in)
 - = 10101101

ii. Perform the following subtractions with 8-bit Two's Complement binary representation:

- 00110111 - 00001101
 - (I will use A+(-B) method):
 - = 00110111 + (*flip*(00001101) + 1)
 - = 00110111 + 11110011

$$\begin{array}{r}
 00110111 \\
 + 11110011 \\
 \hline
 1111 \ 111 \text{ (carry in)} \\
 = 100101010 \\
 = 00101010 \text{ (due to 8-bit representation)}
 \end{array}$$

- 01011010 - 11101111
 - (I will use A+(-B) method):
 - = 01011010 + (*flip*(11101111) + 1)
 - = 01011010 + 00010001

$$\begin{array}{r}
 01011010 \\
 + 00010001 \\
 \hline
 1 \text{ (carry in)} \\
 = 01101011
 \end{array}$$

□ Task 2.3 – Convert Real Numbers from base x to base y

i. Convert the following from decimal to binary

- 10.125

Whole part:

$$10/2 = 5\mathbf{r0}$$

$$5/2 = 2\mathbf{r1}$$

$$2/2 = 1\mathbf{r0}$$

$$1/2 = 0\mathbf{r1}$$

$$= 1010$$

Fractional part:

$$0.125 \times 2 = \mathbf{0.25}$$

$$0.25 \times 2 = \mathbf{0.5}$$

$$0.5 \times 2 = \mathbf{1.0}$$

$$= 001$$

$$\therefore 10.125 \text{ in base } 10 = 1010.001 \text{ in base } 2$$

- 223.25

Whole part:

$$223/2 = 111\mathbf{r1}$$

$$111/2 = 55\mathbf{r1}$$

$$55/2 = 27\mathbf{r1}$$

$$27/2 = 13\mathbf{r1}$$

$$13/2 = 6\mathbf{r1}$$

$$6/2 = 3\mathbf{r0}$$

$$3/2 = 1\mathbf{r1}$$

$$1/2 = 0\mathbf{r1}$$

$$= 11011111$$

Fractional part:

$$0.25 \times 2 = \mathbf{0.5}$$

$$0.5 \times 2 = \mathbf{1.0}$$

$$= 01$$

$$\therefore 223.25 \text{ in base } 10 = 11011111.01 \text{ in base } 2$$

ii. Convert the following real numbers from binary to hexadecimal:

- 10010111100.0111

note: 16 in base 2 is 10000

Whole part:

$$10010111100/10000 = 1001011\mathbf{r1100} = \mathbf{rC}$$

$$1001011/10000 = 100\mathbf{r1011} = \mathbf{rB}$$

$$100/10000 = 0\mathbf{r100} = \mathbf{r4}$$

$$= 4BC$$

Fractional part:

$$0.0111 \times 10000 = \mathbf{111.0} = \mathbf{r7}$$

$$= 7$$

$$\therefore 10010111100.0111 \text{ in base } 2 = 4BC.7 \text{ in base } 16$$

- 1100.0010101
 note: 16 in base 2 is 10000
Whole part:
 $1100/10000 = 0r1100 = rC$
 $= C$
Fractional part:
 $0.0010101 \times 10000 = 10.101 = r2$
 $0.101 \times 10000 = 1010.0 = rA$
 $= 2A$
 $\therefore 1100.0010101$ in base 2 = C.2A in base 16

□ Task 2.4 – The sign \times mantissa \times base^{exp} scheme

- Convert the following decimal real numbers, identifying sign, mantissa, base and exp, **your representation should only use a mantissa of 5 digits**, e.g. 3.141592 becomes Sign: +1, Mantissa: 31415, Base: 10, Exponent: -4. **Note:** we drop the “92”, and rounding does not occur as we haven’t defined as such in this representation scheme.
 - 23.451
 Sign: +1, Mantissa: 23451, Base: 10, Exponent: -3
 - 0.123141
 Sign: +1, Mantissa: 12314, Base: 10, Exponent: -5
- Convert each of the following to their real number form, in decimal.
 - Sign: -1, Mantissa: 57231, Base: 10, Exponent: 5
 -5723100000
 - Sign: +1, Mantissa: 13123, Base: 10, Exponent: -7
 0.0013123

□ Task 2.5 – Scientific Notation

Convert the following decimal real numbers into Scientific Notation, **however this time we can only store 5 significant digits**. For example: 111029 would be 1.1103E5. Note that Scientific Notation does define what happens with regards to rounding.

- 5240.82
 5.2408E3 (rounding does not occur)
- 249236.23
 2.4924E5 (rounding occurs)
- 0.0014210
 1.4210E-3 (non-leading 0 is still significant)

□ Task 2.6 – Keyword Encoding

- i. Apply Keyword Encoding to the following nursery rhyme:

Three blind mice. Three blind mice. See how they run. See how they run. They all ran after the farmer's wife, Who cut off their tails with a carving knife, Did you ever see such a sight in your life, As three blind mice?

Common keywords may vary, but we could choose (for example) the mapping (note the case sensitivity):

Keyword	Encoding
Three	@
blind	#
mice	*
the	+

@ # *. @ # *. See how +y run. See how +y run. They all ran after + farmer's wife, Who cut off +ir tails with a carving knife, Did you ever see such a sight in your life, As three # *?

We could also choose the mapping (note the case sensitivity):

Keyword	Encoding
hree blind mice	@
the	+

T@. T@. See how +y run. See how +y run. They all ran after + farmer's wife, Who cut off +ir tails with a carving knife, Did you ever see such a sight in your life, As t@?

- ii. Calculate the compression ratio of the new compressed message. Original message length: 220, Encoded length: 181. Ratio: $181/220 = 0.823$ (to 3 decimal places)

□ Task 2.7 – Run-Length Encoding

- i. Apply Run-Length encoding to the following:

- AAAAAAAAAAaaaAAAABBBCCCDDDDdAAAAaEEEEEE
*A10aaa*A4BB*C4DDDD*A4a*E6
- 101110110111000000010101111101000001111001000001

101110110111 *07 1010 *16 01 *05 *14 001 *05 1, obviously here there is then the issue of how you represent the components of the encoding. The flag character identifies the start of the encoding, and the single character that follows is the one to repeat, but the potential for a multi-digit number of repetitions may be ambiguous. In this example I've used spaces to reduce ambiguity, but consider the follow showing the same information by using square brackets: 101110110111*0[7]1010*1[6]01*0[5]*1[4]001*0[5]1. When counting the message length, don't include the spaces or brackets used to reduce ambiguity (they aren't actually part of the message here).

- ii. Calculate the compression ratio of the new compressed messages above.

Original message length: 49, Encoded length: 37, Ratio = $37/49 = 0.755$

□ Challenge Task

Construct a Huffman Tree and encode the following message:

- the cat in the hat sat on the mat

Calculate the compression ratio of the new compressed message above.

□ Challenge Task

Write a program, in either Java or Python, which takes in a decimal floating point number and converts it to a fixed length $\text{sign} \times \text{mantissa} \times \text{base}^{\text{exp}}$ representation. Print out the different components of this representation. i.e:

```
Prompts and inputs:
  Enter floating point decimal number: 3.14159265359
  Enter length of mantissa: 5

Outputs:
  Sign: Positive
  Mantissa: 31415
  Base: 10
  Exponent: -4
```